

Kenneth P. Dietrich School of Arts and Sciences
College in High School

2024-2025
Intermediate German 2
GER 0202--3 Credits

Description: This course is Intermediate German 2. High school students will take this course as their fifth-year German course, with the understanding that they have completed four years of high school German.

Prerequisites: Four years of high school German, equivalent to Intermediate German 1 (GER 0201), successful completion of GER 0201, or an equivalent score on the placement exam. The school will determine who is eligible to take this advanced course. **Note: The language of instruction is German.**

Grading: The student grade is determined by the student's active participation in class activities, completion of homework assignments, tests, compositions, an oral exam, a group project, and a comprehensive written final examination.

Textbook: The required textbooks for this course are Nicole Coleman, Damon Rarick, Niko Tracksdorf, Friedemann Weidauer. *Impuls Deutsch 2: Textbook Series for College/Adult Learners*. The series consists of a textbook and two workbooks. We recommend the Blended Bundle with a Print Course Book + Online Workbook Code ISBN 978-3-12-605307-5.

IN ADDITION, the Easy Reader *Die weiße Rose* by Inge Scholl (Klett Easy Reader; ISBN: 9788723901552) will be required.

Instructors should cover THREE chapters in the textbook plus the reader to meet the requirements for Pitt's German 0202 course.

Welcome to the Department of German!

In this course, you will continue to develop your German language skills and learn about a variety of cultural topics and themes, e.g. the diversity of the German people, past and present protest movements, media, politics, and education. Building on the grammar you have learnt in previous semesters and expanding your vocabulary, you will grow your reading, speaking, writing and listening skills. We will work with the German textbook *Impuls Deutsch 2*, and the reader *Die Weiße Rose*, which tells the story of a resistance group during the Third Reich.

The course emphasizes meaningful communication and comprehension in the target language, and it is held in German. Grammatical structures that will be reviewed or introduced in the context of the course's cultural topics include: all four cases, adjective endings, relative clauses, word order in main and subordinate clauses, the past tenses, prepositions and da-compounds.

In order to succeed in this course, active and dedicated participation in the classroom, careful completion of regular homework assignments, as well as independent study will be necessary.

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By the end of the course, you should have reached the B1-level according to the CEFR (Common European Framework of Reference).

Learning Objectives:

Upon successful completion of German 0202, you should be able to demonstrate the following skills:

- Read and identify main ideas, purpose, and supporting details of edited and unedited printed texts that have a clear underlying structure, contain high-frequency vocabulary and structures, and deal with everyday experiences of a personal and/or social nature and/or real-world topics of general interest.
- Listen and identify main facts and some supporting details of short conventional narrative and descriptive spoken texts (e.g., in the form of audio recordings) that have a clear underlying structure, contain high-frequency vocabulary and structures, and deal with familiar or everyday topics.
- Write reasonably coherent and grammatically appropriate prose texts on familiar topics, narrating and describing in major time frames and demonstrating awareness of the purpose of the text (e.g. emails, blog posts, online forum entries, summaries, compositions, and simple stories).
- Participate in conversations on topics related to school, home, and leisure activities, as well as on topics discussed in class, including media in the German-speaking world, the diversity of the German-speaking countries, protest and resistance movements in the past (in particular Die Weiße Rose) and present.
- Research and give a short oral presentation on a topic related to the history and/or the cultures of the German-speaking world.
- Express awareness of cultural differences (including those within the German-speaking world), and of your own culturally shaped perspective on situations, events, and issues.

GRADES will be based on:

10% Classroom Work
30 % Homework, incl. Essays
15% Presentation(s)/Group Project(s)
5% Oral Exam
25% Written In-Class Assessment in the Form of
Quizzes and Tests
15% Final Exam

GRADING SCALE:

100-93	A
92-90	A-
89-88	B+
87-83	B
82-80	B-
79-78	C+
77-73	C
72-70	C-
69-68	D+
67-63	D
62-60	D-
0-59	F

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Classroom Work: Your instructor will give you more detail as to their particular parameters for assessing this. Generally, this grade will depend on your preparation for class, your willingness to participate in all activities, and **your efforts to speak only German in class.**

Homework: The number of assignments will vary by instructor and class schedule, but you should expect **regular** written homework and reading assignments.

Quizzes and Tests: Given regularly throughout the year. Dates and topics will vary by instructor and class schedule.

Presentation/Project: Each student will give (at least) one short presentation at some point during the year. The topic will be determined in conversation with the instructor. Alternatively, the instructor can assign students to work on a group project.

Oral Exam: Oral exams consist of holding a 5-8-minute conversation about a variety of pre-determined topics with both your instructor and a classmate.

Final Exam: The final exam will include a section on grammar, on reading comprehension, and a writing assignment. The final is cumulative with an emphasis on the material covered towards the end of the year.

Other Information:

Academic Integrity: In accordance with the Academic Integrity Guidelines of the School of Arts and Sciences, any student who is caught giving or receiving assistance on an exam, assignment will receive an F on that exam or assignment, and the incident will be reported to the German Department Chair and the SAS Dean's Office. A second occurrence will be referred to the SAS Dean's Office and may result in an F for the course. Incidences of plagiarism will be treated in the same manner.

Plagiarism is a serious ethical matter and an infraction of University Policy. Students should familiarize themselves with both the University Policy on Academic Integrity (available at <https://www.as.pitt.edu/faculty/policies-and-procedures/academic-integrity-code>) and the Department of German Plagiarism Policy.

Examples of plagiarism include, but are not limited to:

1. Use of human or online translators or AI (i.e. Google Translate, Chat GPT)
2. Unauthorized editorial help (asking a friend in an upper-level course for help)
3. Unattributed use of an author's ideas (theft of intellectual property)
4. Unattributed use of an author's words (lack of proper citation)

Major, Certificate, or Minor in German at the University of Pittsburgh: Please contact Dr. Jaclyn Kurash in the German Department to discuss declaring German as a course of study. German 0201 is a good starting point for a language major, certificate, or minor.

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Academic Integrity: All College in High School teachers, students, and their parents/guardians are required to review and be familiar with the University of Pittsburgh's Academic Integrity Policy located online at <https://www.as.pitt.edu/faculty/policies-and-procedures/academic-integrity-code>.

Grades: Grade criteria in the high school course may differ slightly from University of Pittsburgh standards. A CHS student could receive two course grades: one for high school and one for the University transcript. In most cases the grades are the same. These grading standards are explained at the beginning of each course.

Transfer Credit: University of Pittsburgh grades earned in CHS courses appear on an official University of Pittsburgh transcript, and the course credits are likely to be eligible for transfer to other colleges and universities. Students are encouraged to contact potential colleges and universities in advance to ensure their CHS credits would be accepted. If students decide to attend any University of Pittsburgh campuses, the University of Pittsburgh grade earned in the course will count toward the student grade point average at the University. At the University of Pittsburgh, the CHS course supersedes any equivalent AP credit.

Drops and Withdrawals: Students should monitor progress in a course. CHS teacher can obtain a Course Drop/Withdrawal Request form from the CHS office or Aspire. The form must be completed by the student, teacher and parent/guardian and returned to teacher by deadlines listed. Dropping and withdrawing from the CHS course has no effect on enrollment in the high school credits for the course.