

Kenneth P. Dietrich School of Arts and Sciences
College in High School

2024-2025
Introduction to Psychology
PSY 0010--3 Credits

Description: The objective of this course is to provide students with an overview of the diverse field of psychology, and an appreciation of the way that behavior and mental processes can be studied scientifically.

Prerequisites: The school will determine who is eligible to take this course.

Grading: The Pitt grade will be based on scores from four multiple-choice exams. Five exams will be offered; the first four exams will be non-cumulative, whereas the fifth will be a cumulative final exam that can be used to replace a lower score on a previous exam. 5% of the grade will come from an essay expectation described below. Up to 10% of the grade may be based on assignments at the instructor's discretion.

Textbook: Your instructor has chosen from a set of approved texts listed at:
<https://sites.pitt.edu/~intropsy/chsintrotexts.html>. See below for the specific text.

Essay expectation: All students are expected to write short essays of five primary research articles chosen from a list of studies in psychology. The essays should include a minimum 200-word summary of the article and a 200-word section linking the article to the student's life. These are scored by the instructor for completion credit only. The paper assignment is described in more detail at this website: <https://sites.pitt.edu/~intropsy/chspapers.html>.

The following topics are covered in the University of Pittsburgh PSY 0010 course:

1. History of Psychology

2. Research Methods

3. Biology and Behavior

4. Sensation & Perception

5. Consciousness

6. Learning

7. Cognition

- Memory
- Language

8. Intelligence

- Testing

9. Developmental Psychology

10. Emotion and Motivation

11. Social Psychology

12. Personality Theories and Assessment

13. Stress and Health

14. Psychological Disorders

15. Therapies

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The Pitt grade will be calculated using the following scale. The Pitt grade will be calculated using the following scale. Note that the Pitt grade and the high school grade may differ.

A+	.98	1.00
A	.93	.97
A-	.90	.92
B+	.87	.89
B	.82	.86
B-	.80	.81
C+	.77	.79
C	.72	.76
C-	.70	.71
D+	.67	.69
D	.63	.66
D-	.60	.62
F	.00	.59

Academic Integrity: All College in High School teachers, students, and their parents/guardians are required to review and be familiar with the University of Pittsburgh's Academic Integrity Policy located online at <https://www.as.pitt.edu/faculty/policies-and-procedures/academic-integrity-code>.

Grades: Grade criteria in the high school course may differ slightly from University of Pittsburgh standards. A CHS student could receive two course grades: one for high school and one for the University transcript. In most cases the grades are the same. These grading standards are explained at the beginning of each course.

Transfer Credit: University of Pittsburgh grades earned in CHS courses appear on an official University of Pittsburgh transcript, and the course credits are likely to be eligible for transfer to other colleges and universities. Students are encouraged to contact potential colleges and universities in advance to ensure their CHS credits would be accepted. If students decide to attend any University of Pittsburgh campuses, the University of Pittsburgh grade earned in the course will count toward the student grade point average at the University. At the University of Pittsburgh, the CHS course supersedes any equivalent AP credit.

Drops and Withdrawals: Students should monitor progress in a course. CHS teacher can obtain a Course Drop/Withdrawal Request form from the CHS office or Aspire. The form must be completed by the student, teacher and parent/guardian and returned to teacher by deadlines listed. Dropping and withdrawing from the CHS course has no effect on enrollment in the high school credits for the course.